

# MINISTRY OF BASIC EDUCATION **EDO STATE OF NIGERIA**

JUNIOR SECONDARY SCHOOL

| SH        | OO<br>Test   | L C            | ER                                       | 13                                       | 31                                      | 2   | -                                     | _                                     | -                                     |                                       | VL.                                   |   |   | _   |   |  |  | SE.     | X: F CLASS: 1/2 CLASS: |
|-----------|--|----------------|--|--|---|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---|---|-----|---|--|--|---------|--|
| SH        | OO<br>Test   | L C            | -  | 13                                       | 31                                      | 2   | -                                     | _                                     | -                                     |                                       | VI.                                   |   |   |     | _   |  |  |         |  |
| SH        | OO<br>Test   | L C            | -  | 13                                       | 31                                      | 2   | -                                     | _                                     | -                                     |                                       |                                       |   |   |     |   |  |  |         | AVERAGE PERCENTAGE   |
|           | Test   |                | PE                                       | NE                                       | D:                                      | _   |                                       |                                       |                                       |                                       |                                       |   |   |     |   |  |  |         | ION:   |
|           | Test   |                |  |  | -                                       |   |                                       |                                       |                                       |                                       |                                       |   |   |     |   |  |  |         | NO. STATE OF THE PARTY OF THE P |
| -         | _  | 1.4            | _  |  |   |   |                                       |                                       | -                                     | =                                     | -                                     |   | _   | -   | -   | =  | - (  | NO.     | OF TIMES ABSENT  |
| 0         |  | 0.017          |  |  |   | st.   |                                       |                                       |                                       | nt 3                                  | -                                     | EN  | M   | TE  | RM  | sur  | MM.  | ARY     | AFFECTIVE DOMAIN<br>(BEHAVIOUR)  |
| (m)       | tor  |                |  | 9  | 1                                       | 101   |                                       | 20                                    | 0                                     | -                                     | Т                                     | Т   | T   | 1   | F   | 100  | F  | -       | RATINGS  |
|           | ошо  |                | Test Ratio                               | Congnitive                               | Affective                               | 틹   |                                       | 설                                     | ittiv                                 | atio                                  | 000                                   | 0   | 9   | ofa | 1   | 6 Rati   | 130  | gnature | (TICK FATING (V)   |
| Affective | ych  | 2              | st F                                     | 8  | 901                                     |   | 10                                    | St                                    | ngr                                   | 拉                                     | B                                     | 8   | Ra  | 1   | Hic   | fat Tarm   | Remark   | 12      | PUNCTUALITY  |
| A         |  |                | _  | 0  |   |   |                                       | 9                                     | ဝိ                                    | Te                                    | H                                     | T.2   | 12  | i a | Position  | fat  | Rey  | Sig     |  |
| 30        | 28   | 8              | 101                                      | 12                                       | 9                                       | 02  | 8                                     | N3                                    | 100                                   | 70                                    | 10                                    | 33  | 92  | 100 |   | 10   |  |         | SENSE OF   |
|           |  |                |  |  |   |   |                                       |                                       |                                       |                                       |                                       |   |   |     |   |  |  |         | RESPONSIBILITY HONESTY   |
|           |  |                |  |  |   |   |                                       |                                       |                                       |                                       | 15                                    | 15  | 120   | 2   | 1   |  | P  | Zu      | -PARTICIPATION   |
|           |  |                |  |  |   |   |                                       |                                       |                                       |                                       |                                       |   |   |     |   |  |  |         | AT WORK  |
|           |  |                |  |  |   | 1   |                                       |                                       |                                       |                                       | 13                                    | H   | c   | 1   | 29  |  | 4  | 7.      | SPIRIT OF<br>SCHOPERATION  |
|           |  |                |  |  | I                                       | 1   |                                       | 1                                     |                                       |                                       | 2                                     | 15  | 13  | 1   | 15  |  |  | 7       | RELIABILITY  |
|           |  |                |  |  |   | T   | T                                     | T                                     | 1                                     |                                       |                                       |   |   |     |   |  |  |         | *GRIGANIZATIONUL<br>ABILITY  |
|           |  |                |  |  |   |   |                                       | T                                     | Ť                                     |                                       | 15                                    | 19  | 1   |     | Z   |  | IL.  | 7       |  |
|           |  |                |  |  | T                                       | T   | T                                     | T                                     |                                       |                                       | ic i                                  | 0.5   | _   |     | -   |  |  | 1       | C. Parental de la Contraction  |
| 0 5       | 07   | 2 4            | 2 4                                      | 9 5                                      | 9                                       | 18  | 2 4                                   | 5 66                                  | 8                                     |                                       | -                                     | 101   | _   | -   |   | -  | 76.1   | 4       | PSYCHOMOTOR DOMAIN<br>(SKILLS/ACTIVITIES)  |
| T         | Ť  | Ť              | ۳  | ۲  | 1                                       | -   | 1                                     | 1                                     | +                                     | -                                     | -                                     |   | ***   | -   |   | -  | -  | -       |  |
|           | T  | T              | T  | t  | 1                                       | 1   | t                                     | +                                     | t                                     | -+                                    |                                       | -   | -   | -4  | -4  | -  | -  |         | RATINGS  |
| +         | +  | +              | t  | H  | +                                       | H   | +                                     | H                                     | +                                     | +                                     | -                                     |   |   |     | 2   | - 1  | 1.7  | -       | Handing of Tools   |
| +         | t  | +              | 1  | H  | +                                       | +   | H                                     | +                                     | +                                     | +                                     |                                       |   |   | -11 | -   | -  | -  | 띡       | Lab and Workshop   |
| +         | +  | +              | +  | +  | -                                       | -   | +                                     | H                                     | +                                     | 7                                     | -                                     | _   | -   | 7   | 5   | -  | 44   | 100     | Flandwriting Flankey   |
| +         | -  | +              | -  | -  | -                                       | -   | -                                     | -                                     | -                                     | 1                                     | 51                                    | 34  | 4   | 1   | 4   | 1  | 1  |         | Drawing and  |
| +         | +  | +              | -  | -  | -                                       | -   | -                                     | -                                     | 1                                     | -                                     | -                                     | 1   |   | 1   |   |  |  |         | Painting<br>Crafts   |
| +         | +  | -              | -  | -  | -                                       | -   | -                                     | -                                     | -                                     | 16                                    | > 1                                   | 51  | 36  | 1   | 1   | P  | 1  |         | Sarons   |
| 1         | L  | 1              |  |  |   |   |                                       |                                       |                                       |                                       | I                                     |   | 1   |     |   | T  | 1  | - 8-    | iports<br>Pyronastics  |
|           | O) I delicated to the control of the | Salion t Paris | 100 20 100 100 100 100 100 100 100 100 1 | 20 20 100 100 100 100 100 100 100 100 10 | 100 100 100 100 100 100 100 100 100 100 | 10<br>20<br>100<br>15<br>75<br>75<br>10<br>100<br>100<br>15<br>100<br>100<br>100<br>100<br>100<br>100 | 10   10   10   10   10   10   10   10 | 10   10   10   10   10   10   10   10 | 10   10   10   10   10   10   10   10 | 10   10   10   10   10   10   10   10 | 10   10   10   10   10   10   10   10 | 100   100 | 100   100 | 20  | 20<br>100<br>150<br>150<br>100<br>100<br>100<br>100<br>10 | 20<br>100<br>100<br>100<br>100<br>100<br>100<br>100<br>1 | 20<br>100<br>100<br>100<br>100<br>100<br>100<br>100<br>1 | 92      | 100  |



|   | 28         |             |       |            |            |             |       |            |            |            |       |           |       |            | Т.           |        | 81        | teer                                  |         |         | 20:4       | 3   |
|---|------------|-------------|-------|------------|------------|-------------|-------|------------|------------|------------|-------|-----------|-------|------------|--------------|--------|-----------|---------------------------------------|---------|---------|------------|-----|
| AME   |            |             |       |            |            |             |       |            |            |            |       |           |       |            |              |        | EX:       | F _ c                                 | AS      | S-      | 20:4<br>[A |     |
|   |            |             |       |            |            |             | E NO  | SST        | 03         | 20.1       |       |           |       |            |              | 100    |           | VERAGE PERCENT                        |         |         |            |     |
| EAR   |            | 11.00       |       | 14         | 14-        | ER          | IVI   | 0.1        | 0.         | F40.       |       |           | П     |            | 1            |        |           |                                       | (F.JOH) |         |            |     |
| O. IN CLASS   |            | 4           |       |            |            |             |       |            | H          |            |       |           |       |            | 5 P          |        |           | ON                                    |         | T       |            | 7   |
| O. OF TIMES S   | CH         | DOL         | O     | E          | VED        |             |       |            |            |            |       |           |       |            |              | N      | 0.0       | OF TIMES ABSENT                       | _       | A VALUE | -          |     |
|   |            |             |       |            |            |             |       |            |            |            | TE    | RN        |       | _          | SING         |        | -         | AFFECTIVE (BEHAVIO                    | DUR     | 0011    |            |     |
|   |            | Test        | di    |            |            | Dest.       | 2     |            | You        | 10         |       |           | -(1   | ERM        | SUN          | MA     | RY        |                                       |         | HAT     | WGS        |     |
|   | 00         | otor        |       | 0          | 0 4        | otor        |       | 0          | NB         | 00         | 0.5   |           | 0     | th.        | Rath         |        | 6,1       | meir eigenist as                      | 5       | 4       | 3 3        | 1   |
|   | Illus S    | holl        |       | Rat        | d la       | Paychomotor |       | Test Ratio | Congnitive | Test Ratio | Ratio | Rati      | Ratio | Term Total | 1st Term Rat | Remark | Signature | (TICK RATING (V) PUNCTUALITY          |         |         | 1          |     |
|   | Congnitive | Psychomotor | Total | Test Ratio | Congnitive | Paye        | Total | Tes        | Con        | Tes        | 1.1   | T.2 Ratio | 1.3   | Ten        | fat          | Red    | Sig       | CLASS<br>ATTENDANCE                   |         |         |            |     |
| SUBJECTS.   | 0 0        |             |       |            | 2 9        |             |       | 153        | 100        |            |       |           |       | 100        | 1            |        |           | SENSE OF<br>REPONSIBILITY             |         |         |            |     |
|   |            |             |       |            |            | T           |       |            |            |            |       |           |       |            |              |        |           | HONESTY<br>ATTENTIVENESS              |         |         |            |     |
| Mathematics .   |            |             | П     |            |            |             |       |            |            |            | 6     | 12        | 17    | 736        |              | 1      |           | PARTICIPATION                         | T       |         |            |     |
| logerian Lunguages                                    |            |             |       |            |            |             |       |            |            |            |       | L         | L     |            |              |        |           | AT WORK<br>SPROT OF                   | t       |         |            |     |
| English Studies                                       |            |             |       |            |            |             |       |            | L          | Ш          |       |           |       | 170        |              | 1      | -         | RELIABILITY                           | +       |         |            |     |
| French  |            |             | 1     |            |            |             | ļ     | 1          |            |            | 1     | A.C.      | 26    | 29/        |              | 1      | 1         | OHOANIZATIONAL<br>ABILITY             |         |         |            |     |
| Arabic Studies  |            |             |       |            |            |             | ŀ     |            | H          | H          | L     | -         | 1     | 1000       |              | 1      | 1         | 700011                                | -       | 1       |            |     |
| Social Studies Religious                              |            | -           | +     | -          |            | +           | H     | +          | H          | H          | 4     | -1-0      | -     | 19/        | +            | 1      | 4         | PSYCHOMOTOR D                         | OMA     | .IN     |            |     |
| Knowledge (CRK) IRK                                   | -          | +           | 10    | -          |            |             | 15    | 21.        | 15         |            |       |           |       | 17/        |              | 0      | 1         | (SKILLS/ACTIVE                        | TIES    |         |            |     |
| Observed and breeze                                   | 2          | E 15        | 100   | 190        | 22         | 100         | 6 4   | 4.6        | 1          | 1          | 40    | -         |       | 2 5        | -            | 7      | 0         | -                                     |         | RA      | TINGS      |     |
| Physical and Health<br>Education<br>Basic Science and |            |             | +     | +          |            |             | +     | +          | H          | H          | 1     | 7         |       | 10         |              | 1      | 6         |                                       | 5       | 4       | 3          | 2 1 |
| Technology<br>Agriculture                             | -          | -           | +     | H          |            |             | t     | ٠          | t          | t          | V     | 4/        |       |            |              | ľ      | 4         | Handling of Tools<br>Lab and Workshop | T       |         |            |     |
| Home Economics  | +          |             | +     | t          |            | t           | Ť     | t          | t          | T          | 8     | 110       | 伳     | 308        |              | 1      | A         | Handwriting                           |         |         |            |     |
| Business Studies                                      | +          |             | +     | t          |            |             | t     | t          | Ť          | t          | 1     | D         | 80    | 34         |              | T      | 0         | Drawing and                           | +       |         | 1          | 1   |
| Creative and Gultura                                  |            |             | t     | Ť          |            |             | Ť     |            | T          | T          | Ť     |           | Ī     |            |              |        |           | Painting<br>Orafis                    |         |         |            |     |
| Art (CCA)  Civic Education                            |            |             |       | ı          |            |             | Ţ     | I          |            |            | V     | 24        | 53    | 87         | 5            |        | A.        | Carriet.                              | F       | F       |            | =   |
| Computer Studies/IC                                   | -          |             | T     | Т          |            |             | Т     |            | H          | П          | T     | 1         | 1     |            |              |        |           | Gymnastics                            |         |         |            |     |

|                             |          |          |         |      |               | Ends  | n Str. Off<br>or Sakponba | 07        |     | 1. Punctuality                                     | 1 Key to Ratings   |
|-----------------------------|----------|----------|---------|------|---------------|-------|---------------------------|-----------|-----|--|--|
| SENIORS                     |          |          | -       |      | iena          | CITQ5 | Fully                     | 1         | -   | 2. Attendance                                      | 5 = Excellent degree of observable                                   |
| arrie of Stude              |          |          |         |      |               |       |                           |           |     | 1. Reliability                                     | = High level of observable train<br>= Acceptable level of observable |
| S-50                        | N.       |          |         |      | 10000         |       |                           | S         |     | 4 Neathess   | = Maintain error in observable                                       |
| 04                          |          |          |         |      |               |       | lunter                    |           |     | 5. Poltapess                                       | # His program for observable trains                                  |
|                             | -        |          | Y       | 1    |               |       |                           |           |     | 6. Horesty   | Dispensitry Reports  |
| MF                          |          | 3        | Y       | a    | _TE           | SSH.  |                           |           |     | 7. Relationship with Stell                         | Programmy regular  |
|                             |          |          |         |      | Г             | T     |                           |           | 7   | 8. Self Control  9. Self Control                   | really .   |
| ACADEMIC REPORT             |          |          |         |      | 1             |       |                           |           |     | 10. Spart of Co-operation                          | No of days not to harpla   |
| SUBJECTS                    | 1st Test | End Test | Project | S.   | farm To       | que   | Teacher's Remark          | Signature |     | 11. Seese of Responsibility                        | Northeanitheathan  |
| Treatment .                 | 198      | Bred     | Pro     | Exam | -             | Grade |                           |           | 1   | 1 Attentiones DP                                   |  |
| 1. English Language         |          |          |         |      |               | -     |                           | Wh        | -   | Cantobe Color                                      | I MANAGEMENT   |
| The second second           | 1        | 14       |         | 8    | 91            | A     | Galellert                 | 也被        | 19% | 15 Perseverance Communication                      | 100 NORTH N  |
| 2. Literature-In-English    |          | 13       |         | 65   | 80            | A     | V. Good                   | 18        | Mes | C. PSYCHOMOTOR REPORT                              | S. FONCESCHIA  |
| 3. Religious Knowledge (CRS | 14       | (a)      |         | 5    | 75            | A     | salellent                 | 11        | 1   | 1. Handwriting                                     | FINANCIAL STATEMENT  |
| 4. Geography                | 1 3      | 15       |         |      |               |       | V.Good                    | A         |     | 2. Flustry   |  |
| 5. Government               | -        |          | -       |      |               |       |                           | 10/10     |     | 3. Games   | TERM fel 2nd   |
| ( 40m)                      | N        | 35       | 1       | X.   | 78            | A     | V. Good                   | ANT       | 1   | 4. Sport   |  |
| 6. History                  | 1        | 1        | 200     |      | 110           |       | 1 27                      |           | D.  | 3. Gynsastics .                                    | Lecture  |
| 7. Economics                | B        | 10       |         | 100  | 95            | A     | Exceler                   | 8         | 1   | 5. Handing of tools, lab. 6.<br>Warkshop equipment | Lecture 100  |
| 8. Mathematics              | W        | W        | 1       |      | Medical Print | come  | ViGod                     | 1         | 1   | 7. Drawing & Paliting                              | -  |
| 9. Further Mathematics      |          | N        |         | 6    | 1             | 1     | N IGUAL                   | 18        |     | 8.Cat  | - 111 850  |
| 10: Physics                 | 1        | 8        | 117     | 4    |               | 310   | 0/1                       | 1         | 7   | 9. Music Skills                                    |  |
| 10000                       | 100      | 100      | 575     | 10   | 80            | A     | V. Good                   |           |     | ortal Marks obtained \0.555 Out of                 | 1.200  |
| 11. Chemistry               | 19       | 6        | 1       | 3    | 84            | B     | ViGood                    | 7         | 0.  | Frienting 88.2 305<br>are of Class Teacher Ed. 550 | ton 1st ou   |
| 12. Biology                 | 10       | DOM:     | 18      | 6    | 90            | 1     | Excellent                 | 1966      | eto | T=1-1  | of 25  |
| 13. Agricultural Science    | 19       | 15       |         |      |               |       | excelled                  | TA.       | 1   | arte of Class Fascher CO SECO                      |  |
| 14. Fine Art                |          |          |         | Ť    |               | - 1   | GENOLIS IN                | 4P        | Cla | as Teacher's Remarks SUC TUS                       | intellege  |
| 15. Commerce                |          | 2        |         |      | Circ          |       | C 0 11 1                  | 1         | 0,0 | & punctual,  | patier & Date & Ball 37/   |
|                             | 13       | 13       |         | 07   | 45            |       | Excellent                 | -         | 4   | Principal Remarks                                  | 4-The Sky  |
| Numbers of Bubject Passed:  |          |          |         |      |               | _ 51  | dement of Result A        | ISCI      |     | no seal to the                                     | portal to 18 s   |
| Dire                        |          |          |         |      | Pino          | ni E  | Gedoku                    | ne /29    | 9C  | 1101 ///3  | mila 27-7-20   |
|                             |          |          |         |      |               |       |                           |           | -   | 76 047E  | =1-1-20  |

|  |          |          |          | B        | enir       | Ci     | n Str. Off<br>r Sakponba<br>ty | Programme and the second |     | 8. AFFECTIVE REPORT  | -     | 4 3      | 2 1    | -                   | to Ratings                |
|--|----------|----------|----------|----------|------------|--------|--------------------------------|--------------------------|-----|--|-------|----------|--------|---------------------|---------------------------|
| 5  | _        | -        | -        | -        | Pm         | Ends ) | 50-0-                          | 2012                     |     | 1. Punctuality   |       | 1        |        | = Establish de      | gree of observable trail  |
|  |          |          |          |          | n          | lem 8  | 191180-                        | 4-201                    | 2   | 2. Attendance  | _     | 4        |        |                     | f observable traits       |
| 74   |          | 41.75    |          |          | Ti<br>Evel | and ye | 9011/2                         | 10/0                     |     | 3. Reliability 4. Neatness   | 1     | 13       | 1      |                     | level of observable train |
| \$ 555   | 0        | M        | -        | -        |            |        | hident in Class                | 5_                       |     | 5. Politroies  |       | 4        | 16     |                     | ards for observable trait |
| · FD   | -        | -        | -        |          | egistra    | tion N | inte                           | _                        |     | 6. Horiesty  |       | 1        | 1      | = No regard to      | r obsevable traits        |
| KF   |          | 9        | Na       | +        |            | -      | 1                              |                          |     | 7. Relationship with Stell   |       | 13       |        | Dispen              | sary Reports              |
| er.  | -        | O        | <i>y</i> | _        | _1B        | RIA.   |                                |                          |     | 6. Ketasophiji with Studens  | 7     | 100      |        | West auchors        |                           |
|  |          |          | 1        |          |            |        |                                |                          |     | 9. Self Costrol  |       |          |        | No of Great section |                           |
| ACADEMIC REPORT  |          | -        |          |          | 12         |        |                                |                          |     | 10. Spirit of Co-operation   |       | 1        | 1      | The second          | 7-                        |
| SUBJECTS   | ter Teat | and Test | 104      | u.       | от пто     | 990    | Teachur's Romark               | Tignature                |     | 11. Sense of Responsibility  | 1     | 10       | 1      | National Services   | Selectivals.              |
|  | 101      | Snd      | Project  | Exam     | Fort       | Grada  |                                |                          | 1   | 12. Attentiveness[1] pro-  | -     | 6        |        | /                   | 1                         |
|  |          | 100      |          |          |            |        |                                | 08                       | 4   | Distriction Laboratory   | N     | I        |        | 100                 | William /                 |
| 1. English Language  | 14       | 13       |          | 67       | 9          | Ā      | Excellen                       | 44                       | N.  | SCOrganizational Ability   | 5     | +        |        | 100                 |                           |
| 2. Literature-In-English   | 100      |          |          | 100      |            |        |                                |                          | - { | 15. Parseverance   | 1     | di i     | 1      | 200,000             | J. 100                    |
|  | I S      | 15       | -        | 10000    | 27         | 4      | Excellen                       | 物                        |     | C. PSYCHOMOTOR REPORT  | di    | 31       |        | B .                 |                           |
| 1. Religious Knowledge (CRS  | 12       | 15       | 1        | 13       | 90         | A      | Excellen                       | Th.                      |     | 1. Handwriting   | Т     |          |        | FINANCI             | L STATEMENT               |
| 4. Geography   | 10       | 15       |          | 69       | 90         | 10+    | Encellent                      | 4                        |     | 2. Fluncy  |       |          |        | 1594                | Tet 2nd Ses               |
| 5. Government /  | 1        | 100      |          | 1.3      | 5290       | 1000   | - V                            | TOTO                     |     | 3. Garnes  |       |          |        | 100                 | 7500                      |
| The second second  | VS       | 14       | 1        | D        | KE         | A      | V. Good                        | 1304                     |     | 4. Sport   |       |          |        | 1.1                 |                           |
| 6. History B to  | 1        | 1        | -        |          | 11.6       |        | 1 23                           | 1 1                      | 1   | 5. Gyntastics  |       |          |        | eetun               | 1000                      |
| 7. Economics   | 15       | 10       | 100      | 1/2      | 9          | A      | Excellen                       | 100                      | C   | S. Handing of tools, lab. &  |       |          |        | Ottober             |                           |
| 8. Mathematics   | 1.0      |          | 福        | STATE OF | 600P       | 1000   |                                | 0                        | 1-  | Workshop equipment<br>7. Drawing & Painting  | _     |          |        |                     |                           |
|  | 4        | 13       |          | 167      | 16         | 1      | Excellen                       | - OH                     | 1   | E. Craft   | _     | _        | _      | Total               | Bron                      |
| 9. Further Mathematics   | 17       | A        | 5        | 0        | 6          | 1      | 100                            |                          |     | I. Music Skills  | _     | -        |        |                     | 10/40 P                   |
| 10. Physics  | 10       | 4        | N        | 10       | 90         | al     | Excellen                       | Tu                       |     | 3.460.310  | -     | -        | -      |                     |                           |
| 11. Chemistry  | 17       | 15       |          |          | 231/0      | To L   |                                | 03                       | 1   | istal Marks obtained 1091  | 5     | 0        | ut of  | 1200                | 1                         |
| 40027  | 11       | 9        |          | 10       | 70         | A      | Excellen                       | -187                     | 1   | ercentage 91-2   |       |          | 2      | itión               | and                       |
| 12. Biology  | 15       | 14       | 70       | 63       | 90         | A      | Ex celler                      | - GIP                    |     | A  | -     |          | 100    | 11                  | 9                         |
| 13. Agricultural Science   | -        | 18       |          | 100      | 1          |        | Secollen                       | All The                  | .1  | lame of Class Teacher AM   | 2     | 40       | )      | Usun                | obun                      |
| 14. Fine Art   | 10       | 1.0      | -        | 10H      | M          | 71     | oxcolleni                      | 4                        | 0   | os Teacher's Remarks <u>SL</u> o   | -     | 15       | 1      | stelle              | gent.                     |
| The state of the s | -        |          |          |          |            |        |                                |                          | X   |  |       |          | Since  | turn & time 2       | P Balal                   |
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FREEDOM ASSEMBLY GROUP OF SCHOOLS
21, Adestiva Grammar School Road, G. R. A., P. O. Box 6677, Benin City, Edo State, Nigerin.
Tel: 052-254413, 08056538137, 08062902874, E-mail: fgs\_vfm@yahoo.com
MOTTO: RAISING FUTURE LEADERS

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| GRAND TOTAL CAS T and T2 Ration = Test one and F L Grade = Final Letter To and above = A - Excellent   | No. Of Students: 23 Result: PASS 00-39 = C. Good  TO Students: On VS 00-39 = Fair  Sign.: OWING:  NA. Perseverance 15. Organization = Test one and two Rate FL Grade = Final Latter Grade 10 and above = A - Excellent 10 and above = A - Excellent 10 and above = B - Very Good 00-40 = B - Fair  Sign.: OWING: Sign. | AVERAGE % ROLL S VOLL S  | STREET REMARKS STAN No. Of Students: 2.5 Result: 1755 60 - 69 = 8 - Very Good  22 Teacher's Remarks. STAL CS VOLL STANSAULT, LOCAL GOOD  23 Teacher's Remarks. STAL CS VOLL STANSAULT, LOCAL GOOD  240 - 40 = D - Fair  250 Maxter's Remark. Stansault | latin -  | Assilla Donracke   |      |       | - 14    | Wor.        | $\Omega f$ |        |           | te:   |       |        | Ren          | nus#   | 1     |       | HEAT IEL          | W. Po. I C > C C C   |
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## MINISTRY OF EDUCATION EDO STATE OF NIGERIA

JUNIOR SECONDARY SCHOOL INDIVIDUAL STUDENT'S ASSESSMENT SHEET

| 22.00              |                |           |           |     |        |          |           |              |       |           |           |          | NA       |         |         |            |        |                | SE     | -30     | F  | CLAS     | S  | 38       | 57   | 8 |
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| Michematics        |                |           |           |     |        |          |           |              |       |           |           |          | 15       | 15      | 60      | 41         | )      |                | A      | 2       | AT WORK                                  |          |    | Е        |      | П |
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| English Studies    |                |           |           |     |        |          |           |              |       |           |           |          |          | -       | 62      | -          |        | -              | 10     | M       | CO-OPERATION<br>BELIABILITY              |          |    | Н        |      | İ |
| French             |                |           |           | L   |        |          |           | Ш            | _     | Ш         | L         |          |          | 22      | Ã0      | gj         |        |                | P      | H       | ABILITY ABILITY                          |          |    |          |      |   |
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| Religion           |                |           |           |     | L      |          | L         |              |       | L         | L         | L        | 12       | 112     | K       | 70         | L      | 170            | 1/4    | 4       | PSYCHOMOTOR<br>(SKILLSIACT)              |          |    |          |      |   |
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| Physical Education |                | Г         | П         |     |        |          |           |              |       |           |           |          |          | 126     | 37      | 8          |        |                | B      | 100     | 4  |          | 7" | ATIN     |      | Ť |
| istru. Technology  | Г              | Γ         | L         |     |        |          |           |              |       |           | 1         |          |          |         |         |            |        |                |        |         | Standling of Tools                       | - 5      | 4  | 3        | 2    | ł |
| Agriculture        |                |           |           | П   |        |          |           |              |       |           |           | Ш        |          | 12      | 2       | 4          | 2      |                | E      | 쳝       | Lab and Workshop                         |          | Ш  |          | L    | 1 |
| Home Economics     | I              |           |           |     |        |          |           |              | L     |           | L         | L        | L        | TU      | 38      | 8          | 3      | 1              | 1      | 12      | Handwring                                | +        | H  | +        | H    | t |
| Business Studies   |                |           |           |     |        | Ш        |           | L            |       |           | L         | L        | IS       | 16      | 157     | 8          | L      | L              | A      | Ħ       | Painting and                             | Т        | П  | П        | Г    | Ī |
| Fire Art           |                |           |           |     |        |          |           |              |       | L         | Ш         | L        | Ш        | L       | 13      | 5          | 3      |                | K      | 10      | Crafts                                   |          | İ  |          |      | 1 |
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| Draina             |                | П         | 1         | T   |        | T        |           | П            |       |           |           | Т        |          | 1       |         |            | 1      | 1              |        | н       | Dymnastics                               |          |    | L        |      | I |